

## Unit 3

### A Toy Toolkit and a Toy Dinosaur - Part 2

#### Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a toy toolkit, a toy dinosaur and tic-tac-toe.**
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

#### Materials

- ✓ ACD Track 11 & 12
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ Flashcards of the vocabulary words: **a toy toolkit, a toy dinosaur and tic-tac-toe**
- ✓ A PET bottle
- ✓ Stamp paint

#### Time

1.5 hrs (80 minute lesson + 10 minute break time)

#### *Warm-up/ Circle Time (15 Minutes)*

1. First of all, greet the students.
2. Review the conversation phrases:

**Q: Can you play any musical instruments?**

**A: I can play the \_\_\_\_\_. / I can't play any musical instruments.**

#### Game: Spin the Bottle and Answer the Question

1. Ask all the students to sit down in a circle.
2. The teacher will first spin the PET bottle and once the bottle stops and points to a student, the teacher will ask: **"Can you play any musical instruments?"**
3. The student will answer the question: **"I can play the \_\_\_\_\_. / I can't play any musical instruments."**
4. Once the student has answered, reward him/her with a high-five, then the whole class will say the sentence altogether.
5. The student who has made the sentence will get to spin the bottle.



**Give encouragements for participation.** Do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!**

## Introduction of the Conversation (15 Minutes)

1. Review the vocabulary words: **a toy toolkit, a toy dinosaur and tic-tac-toe** with the students.

2. Introduce the conversation and the sentence pattern:

**Q: What do you want to play?**

**A: Let's play \_\_\_\_\_.**

**Q: Are you ready? Game starts now.**

**A: OK! Let me \_\_\_\_\_.**

3. Ask the students to repeat after you.



### Teaching Tips

☆ Say aloud and do a role-play.



### For IRS Pen ONLY

➤ Feel free to use **IMS mode**. Just point to a picture, **IRS Pen will AUTOMATICALLY play a video.**



Play **ACD Track 11**

## Activity Time (15 Minutes)

### Game: Tic-Tac-Toe

1. Divide the class into 2 teams.
2. Draw a 3x3 grid on the board and prepare the flashcards of the vocabulary words of this unit and the previous units.
3. Each team would have 1 student at a time to come up and play: "paper, scissors, stone" the winner side will ask the other side the question: "**What do you want to play?**"
4. The student of the other side would draw a flashcard then answer: "**Let's play \_\_\_\_\_.**"
5. The winner side will continue to ask: "**Are you ready? Game starts now.**" and the other side will answer: "**OK! Let me \_\_\_\_\_.**"
6. The winner team then would call to draw an O or X on one square of the grid.
7. The game will continue until the first team to get three O's or X's in a row (horizontal, vertical, or diagonal) wins the game.
8. The members of the other team would praise the winner team by giving every member a big high-five and say: "**Well-done!**" or "**Great job!**" or "**You're awesome!**"



**Give encouragements for participation. Assist and encourage some slow-learners to keep on trying and not to give-up!**

### **Student's Book- Let's do it! (10 Minutes)**

1. Open **Student's book to Unit 3 Part 2 (P.21)** and play the ACD.
2. Let the students listen and write number 1 to 4 in the correct box.
3. Repeat a few times and encourage them to speak loud and clear.
4. Reward the students with some encouragements: stars/stickers/hugs/high-fives.



**Play ACD Track 12**



**For IRS Pen ONLY**



**Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.**



#### **Teaching Tips**



**Listen and write number 1 to 4 in the right box.**

### **Activity Book-Let's do it! (15 Minutes)**

1. Open **Activity Book to Page 9** and ask the students to check and stamp paint the related pictures.
2. Ask the students to say the answer with sentence patterns they've already learned and repeat a few times and encourage them to speak loud and clear.



#### **Teaching Tips**



**Check and stamp paint the related pictures.**



### **Wrap-up/ Review (10 Minutes)**

1. Review the sentence patterns and the conversation with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



**Play DVD Unit 3 during the review.**

**【Feel free to use the LivePen during your lessons】**